

## Agenda

**Meeting: Young People's Overview & Scrutiny Committee**

**Venue: Brierley Room, County Hall,  
Northallerton DL7 8AD  
(see location plan overleaf)**

**Date: Friday, 21 July 2017 at 11am**

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### Business

1. **Minutes of the meeting held on 24 March 2017.**

**(Pages 5 to 8)**

2. **Declarations of Interest**

4. **Public Questions or Statements.**

Members of the public may ask questions or make statements at this meeting if they have given notice Ray Busby of Policy & Partnerships (*contact details below*) no later than midday on Tuesday 18 July 2017, three working days before the day of the meeting. Each speaker should limit themselves to 3 minutes on any item. Members of the public who have given notice will be invited to speak:-

- at this point in the meeting if their questions/statements relate to matters which are not otherwise on the Agenda (subject to an overall time limit of 30 minutes);
- when the relevant Agenda item is being considered if they wish to speak on a matter which is on the Agenda for this meeting.

**5. Exclusions of Pupils from Schools:**

a) **Session outline** - Report of the Scrutiny Team Leader

**(Page 9)**

b) **Exclusions: Project Brief:** Report of the Scrutiny Team Leader

**(Pages 10 to 14)**

c) **Recap of earlier engagement session at 9.30am** - Chairman *11.10am -11.20am*

d) **Presentation and discussion relating to exclusion, LA provision and future plans** – Jane le Sage (Assistant Director Inclusion, Inclusion (CYPS)) *11.20am -12.15am*

**6. Work Programme** – Report of the Scrutiny Team Leader. *12noon-12.15pm*

**(Pages 15 to 24)**

**7. Other business which the Chairman agrees should be considered as a matter of urgency because of special circumstances.**

Barry Khan  
Assistant Chief Executive (Legal and Democratic Services)

County Hall  
Northallerton

10 July 2017

**NOTES:**

**Emergency Procedures for Meetings**

**Fire**

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# Young People

## Overview and Scrutiny Committee

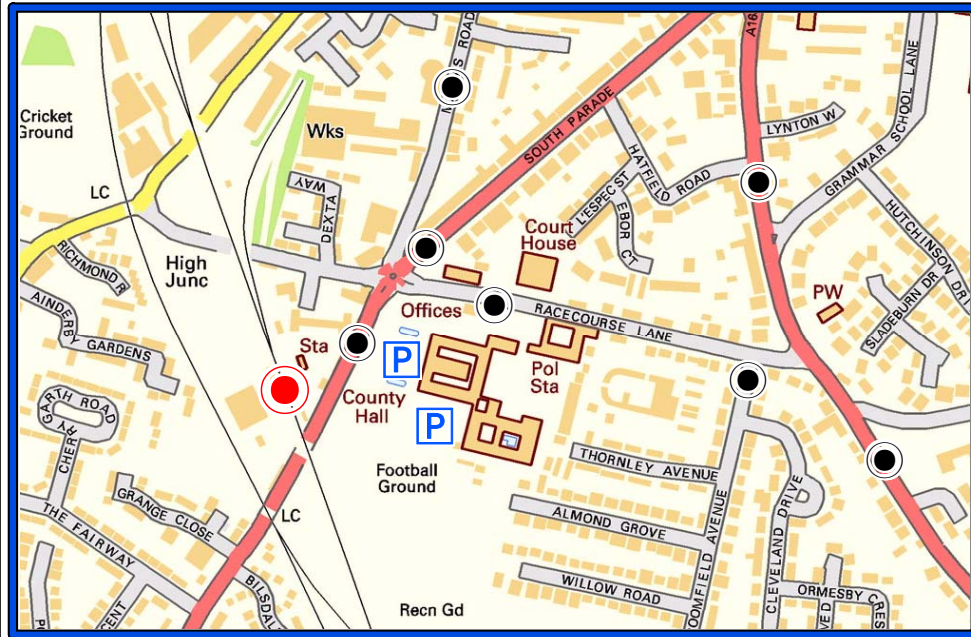
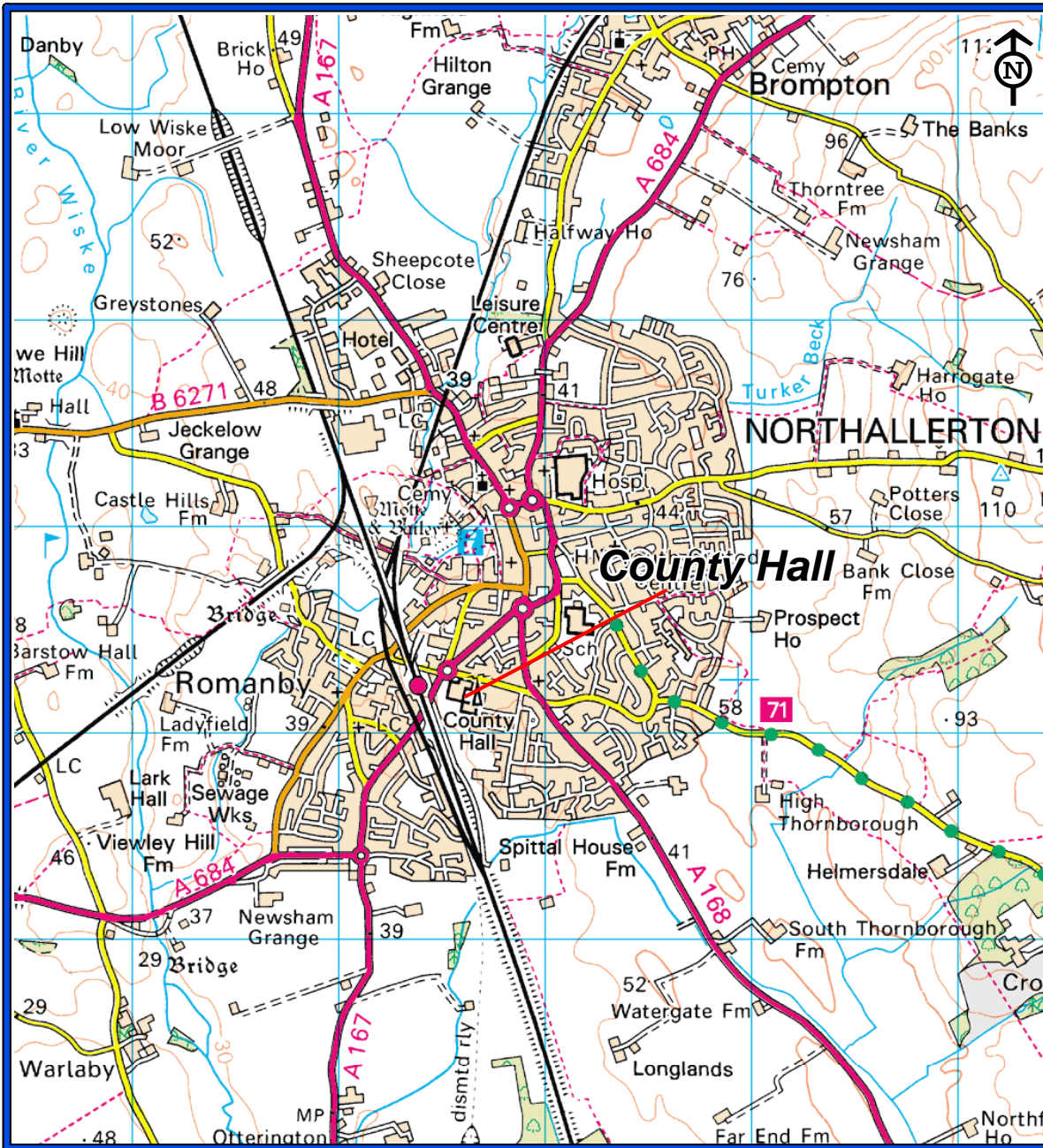
### 1. Membership

<b>County Councillors (13 )</b>					
	<i>Councillors Name</i>	<i>Chairman/Vice Chairman</i>	<i>Political Group</i>	<i>Electoral Division</i>	
1	BURR, Lindsey MBE		NY Independents	Malton	
2	DUCKETT, Stephanie		Labour	Selby Barlby	
3	DUNCAN, Keane		Conservative	Norton	
4	ENNIS, John		Conservative	Harrogate Oatlands	
5	HOBSON, Mel		Conservative	Sherburn in Elmet	
6	JEFFERSON, Janet	Chairman	NY Independents	Castle	
7	LUNN, Cliff		Conservative	Selby Brayton	
8	MARTIN, Stuart MBE		Conservative	Ripon South	
9	METCALFE, Zoe		Conservative	Knaresborough	
10	PLANT, Joe		Conservative	Whitby Streonshalh	
11	QUINN, Gill	Vice-Chairman	Conservative	Mid-Craven	
12	THOMPSON, Angus		Conservative	Richmond North	
13	WILKINSON, Annabel		Conservative	Swale	
<b>Members other than County Councillors – ( ) Voting</b>					
	<i>Name of Member</i>	<i>Representation</i>			
1	VACANCY	Church of England			
2	VACANCY	Non-Conformist Church			
3	CRABTREE, Pam	Roman Catholic Church			
4	CAVELL-TAYLOR, Dr Tom	Parent Governor			
5	NOOT, Jeremy	Parent Governor			
6					
<b>Non Voting</b>					
1	BIRCUMSHAW, Paul	Secondary Teacher Representative			
2	ALDER, Louise	Primary Teacher Representative			
3	HILLS, Simon	Voluntary Sector			
4	SHARP, David	Voluntary Sector			
<b>Total Membership – ( )</b>				<b>Quorum – (4)</b>	
Con	Lib Dem	NY Ind	Labour	Ind	Total
10	0	2	1	0	13

### 2. Substitute Members

<b>Conservative</b>		<b>Liberal Democrat</b>	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1		1	
2		2	
<b>NY Independents</b>		<b>Labour</b>	
	<i>Councillors Names</i>		<i>Councillors Names</i>
1		1	RANDERSON, Tony
2		2	





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DL7 8AD

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North  
Yorkshire County Council

## North Yorkshire County Council

### Young People Overview and Scrutiny Committee

Minutes of the meeting held on 24 March 2017 at 10am at County Hall, Northallerton.

**Present:** County Councillor Janet Jefferson in the Chair.

County Councillors: Val Arnold, Caroline Dickinson, David Ireton, David Jeffels, Cliff Lunn, , John Ritchie, Elizabeth Shields, and Robert Windass (as substitute for Cliff Trotter)

Co-opted Members: Paul Bircumshaw (Secondary Teacher representative), David Sharp (Voluntary Sector). Pam Crabtree (Roman Catholic Church representative. Dr Tom Cavell-Taylor (Parent Governor Representative)

In attendance:

Executive Members: County Councillor Janet Sanderson

Officers: Ray Busby (Corporate Development Officer (Central Services)). Katharine Bruce (Lead Adviser - Vulnerable Learners, Education and Skills (CYPS)), Pete Dwyer (Corporate Director of CYPS) Keeley Ungerechts Headteacher, Sowerby Community Primary School), Wendy Jemison Lead adviser SEND, Paul Brennan, Assistant Director

Apologies for absence were received from: County Councillors Lindsay Burr MBE, Liz Casling, Joe Plant and Cliff Trotter), Jeremy Noot (Parent Governor Representative), Louise Adler (Primary Teacher representative). Simon Hills (Voluntary Sector).

#### Copies of all documents considered are in the Minute Book

#### 105. Minutes

##### Resolved –

That the Minutes of the meeting held on 16 December 2016 having been printed and circulated be taken as read and be confirmed and signed by the Chairman as a correct record.

#### 106. Any Declarations of Interest

There were no declarations of interest to note.

#### 107. Public Questions

The Committee was advised that no notice had been received of any public questions or statements to be made at the meeting.

#### 108. Youth Justice Service

Considered –

Presentation by Julie Firth, Head of Prevention on the Youth Justice System.

Julie explained:

- The statutory context including:  
reference to Section 39(1) of the 1998 Crime and Disorder Act (the act) it is the duty of every local authority, acting in co-operation with partner agencies (who are under a duty to co-operate with the local authority), to establish for their area one or more youth offending teams (YOT)

Statutory partners - Local Authority, Police, Probation and Health

- The Youth Justice Plan which sets out how youth justice services in their area are to be provided and funded; how the YOT will be composed and funded, how it will operate, and what functions it will carry out.

Members:

- Supported the list of Youth Justice Priorities for 2016/17.
- Were encouraged that the national picture of young people in the youth justice system reducing by approx. 80% since 2007 is reflected in North Yorkshire when comparing the position in 2007 with the most recent data.

Members recognised the challenges facing the system: Funding reductions, both from national grant funding and local statutory partners; the need to reduce re-offending rates, particularly the frequency rate, against the backdrop of reduced resources. And, therefore, member were encouraged at the stated position of the need to change the present delivery model which is not sustainable

The Committee then heard from Leigh Moore, Practice Manager, Children and Families about how the service works with young people from risk assessment, planning stage, referral, contract and reparation. Members especially liked the range of resources used in interventions, the use of community activities and the overriding emphasis on positive activities. The review process was also praised.

Members recognised the challenges facing the system: funding reductions, both from national grant funding and local statutory partners; the need to reduce re-offending rates, particularly the frequency rate, against the backdrop of reduced resources.

#### **Resolved –**

Members asked that their satisfaction at the stated position of the need to change the present delivery model, which is not sustainable, be recorded, and looked forward to revisiting this issue in a year's time

### **109. Closing the Gap**

Considered -

#### **Presentations as follows**

- a) Kirsty Hallett, Lead Adviser, Standards and Research explained what the data around use of the measure connected with closing the gap initiatives is telling us. From this, members made particular reference to the following:
  - they are having a positive impact from work of cohort 3 schools
  - Continued focus will be FSM6 and SEN at every key stage
  - The importance of Aspects of school culture and ethos  
There is a strong correlation in KS2 and KS4 between having been bullied and low outcomes; wellbeing and attainment and progress



- b) Katharine Bruce, Lead Adviser - Vulnerable Learners gave a presentation about the independent, professional report produced by Marc Rowland in the findings relating to the Achievement Unlocked Project. This provided a key update as to what had been achieved since the committee last looked at Closing the Gap.
- c) Keeley Ungerechts Headteacher, Sowerby Community Primary School) outlined to members the various measures that had been undertaken to tackle underperformance -especially in the main area of speech and language. Some of the successful activities included:
  - A long term plan to tackle issues early before pupils get to KS2.
  - Working closely with other settings
  - High expectations from all staff
  - Teaching in mixed ability groups whenever possible
  - Balance of Teaching Assistant and teacher time for ALL groups
- d) Wendy Jemison (Lead adviser SEND) talked about the measures being taken to close the gap in respect for children with special needs
- e) Paul Brennan, Assistant Director talked about the measures being taken under the Scarborough Opportunities initiative

**Resolved -**

- a) Members were reassured that the Closing the attainment gap is a key and evidenced local priority of the Children and Young People's Plan, which is being tackled effectively and imaginatively at an operational through to strategic level.
- b) Members agreed that there was evidence to validate the claim that the Achievement Unlocked Collaborative Partnership has enabled us to build on the progress that has been made within the county, but also to look beyond and learn from excellent, and evidence based, practice which has brought about improvement in outcomes for disadvantaged learners and those with special educational needs.
- c) Members placed on record their tanks to the North Yorkshire schools involved in Achievement Unlocked for the commitment and energy they have brought to the collaborative partnership.
- d) Members wished to emphasise in particular the finding that schools that have improved and sustained successes through Achievement Unlocked are those that have adopted a strategy based on the active ingredients for success for pupils from disadvantaged backgrounds.

**110. Work Programme**

Considered -

The report of the Scrutiny Team Leader inviting comments from Members on the content of the Committee's Programme of Work scheduled for future meetings.

**Resolved -**

- a) That the content of the Work Programme report and the Work Programme schedule are noted.
- b) That the planned approach to consideration of Exclusions - a mixture of informal engagement and formal scrutiny committee work – be agreed. The proposal that Nick Frost, Chair of the Safeguarding Children Board attend the meeting on the 8 September 2017 to present the Board's Annual Report. Be agreed
- c) This safeguarding item be broadened out using the annual report as the centrepiece for a wider dialogue about partnership commitment and activity, and more generally about how we keep North Yorkshire's children safe.
- d) That the other proposed changes to the work programme, suggested by the group spokespersons, be agreed
- e) The setting out of a limited number of big themes to help structure and plan business for the next eighteen months based upon the diagram attached to the report, be approved

The meeting concluded at 12.30pm

RB



## NORTH YORKSHIRE COUNTY COUNCIL

## YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

21 July 2017

## Outline of Session: Exclusions

Time	Location	Purpose	Attending
9am	Canteen	Young People Arrive. breakfast	Young People, Support Staff. Very small group of members just to meet and greet
9.30 – 9.45am	Brierley Room	Presentation relating to pupil views/parent views and school views of exclusion	Committee Membership Young People, Support Staff
9.45am-10.30am	Meeting Room 4	Young person to discuss with a small group of members their experience of exclusion prompted by a known and trusted adult, Young person to rotate after 15 minutes to another group of with their accompanying adult. Repeat if time allows	Members Group 1
	County Room 2		Members Group 2
	Executive Room		Members Group 3
10.30/45am	BREAK		
11am	Main Scrutiny Committee	Exclusions in North Yorkshire (see agenda)  Presentation and discussion relating to exclusion, LA provision and future plans	Committee Membership Jane le Sage  Cerys Townend

**NORTH YORKSHIRE COUNTY COUNCIL****Young Peoples Overview and Scrutiny Committee****21 July 2017****EXCLUSIONS: Project Brief****1.0 Purpose of Report**

- 1.1 The purpose of this report is to provide Members with an introduction to the topic of Exclusions of Pupils in North Yorkshire.

**2.0 Background**

- 2.1 Permanent exclusion from school is a very critical event in a young person's life; it can also be a distressing experience for a parent. And the decision to exclude permanently is always a very serious one for a head teacher. Whilst the percentage of pupils excluded from North Yorkshire's schools represents a very small percentage of the county's school population, for many permanently excluded children, getting back into mainstream education will be a major challenge and some will stay in alternative provision for the remainder of their school years.
- 2.2 Schools are expected to try a range of strategies instead of exclusion, and exceptional work is being done by many teachers to maintain children with challenging behaviour in mainstream education.
- 2.3 Exclusions is one of the four thematic areas the committee has chosen to look at over the course of the next 12-18 months. Although the topic falls under the theme "Assessing the customer experience", it also comes under the other general scrutiny themes of "Inclusion" and "School Improvement in a changing landscape".

**3.0 Objective**

The objective of this piece of scrutiny work is to better understand and then assess the significance of the prevalence and trend of Exclusions in North Yorkshire, what initiatives are currently delivered, what services are planned, and what the impact of these services has or will be upon outcomes.

**4.0 Methodology**

- 4.1 The approach taken will be:
- An engagement session with young people and PRU staff
  - A committee meeting of one session during which the committee will receive evidence and advice from CYPS Leadership and relevant witnesses.

- The committee will be asked to make some initial conclusions and recommendations
- These will provide the framework for completion of the work to be carried out by a sub group of members undertaking, if necessary, further analysis - for example desktop research into national guidance, policy and best practice.

4.2 At the end of this process a report or briefing will then be prepared for submission, via the committee meeting, to the Portfolio Holder and/or Executive

## 5.0 Scope of Item

5.1 The Committee is encouraged to look at the effectiveness of preventative work to ensure that pupils who are experiencing or exhibiting difficulty at school are supported to reduce the risk of permanent exclusion.

5.2 You are asked to review success against the overall aim to ensure that pupils remain in education but it is also pragmatic to recognise that there are situations where permanent exclusion cannot be avoided. An area of discussion and challenge continues to be provision for pupils for whom mainstream education may not be appropriate

## 6.0 Statutory Framework

6.1 Department for Education guidance can be found here [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/269681/Exclusion\\_from\\_maintained\\_schools\\_academies\\_and\\_pupil\\_referral\\_units.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/269681/Exclusion_from_maintained_schools_academies_and_pupil_referral_units.pdf)

6.2 I have attached the key points as appendix 1

## 7.0 Types of Exclusion

7.1 **Permanent exclusion** is used when a pupil has breached the school's behaviour policy to such a degree that s/he can no longer be taught by that school or when that pupil's continuing presence might seriously harm the education and welfare of either the pupil themselves or other pupils in the school.

7.2 **Fixed term exclusion** is when there has been a breach of the school's behaviour policy, including persistent disruptive behaviour, where this is not serious enough to permanently exclude and other sanctions such as detentions are not appropriate. Ofsted inspections evidence has suggested that 1-3 days is a sufficient number of days to exclude without any detrimental effect to the pupil's education.

7.3 **Alternatives to exclusions** - guidance states that alternatives to exclusions include:

- Restorative Justice - the offender to redress the harm that has

- been done to a victim
- Mediation – a third party, trained mediator working with the pupils, or with teacher and pupil
- Internal Exclusion – the pupil be removed from the class but not from the school premises with appropriate support
- Managed Moves - to another school to enable the pupil to have a fresh start

## **8.0 Probable Line of Enquiry Key Questions and Information Requirements**

### 8.1 What is the position on school exclusions

- Exclusions by reasons - statistically, why pupils are excluded
- Distribution of exclusions.

### 8.2 What are the key factors (Student, School (characteristics), family, Neighbourhood, School) Associated with Exclusions and an understanding of their complexity

- Is exclusion seemingly applied disproportionately to certain groups of students, if so, why is that?
- Is it the case that exclusions are applied disproportionately to lower socio-economic groups and some ethnic groups
- Exclusions and Special Educational Needs – context and significance of that
- Impact of neighbourhood and environment - Deprivation.
- Relating to type of school - comparing Academies with Local Authority (LA)
- How is the picture changing as a result of diversification in the school governance – greater autonomy and independence from the authority?

### 8.3 What are the support arrangements - for pupil, for parents (support and information and guidance) for school (pre and post exclusion?)

### 8.4 Why some schools exclude more than others - Are some schools more likely to exclude - why is that?

### 8.5 What happens when pupils are excluded

- How do we respond?
- Pupil referral mechanisms and provision
- Outcomes for pupils who have experienced a period of exclusion from school.

### 8.6 What is/can be done to reduce the rate of pupil exclusions? What can the authority do and what is it doing - a look at some of the current initiatives.

## **9.0 Work Plan**

### 9.1 The following work programme is intended to give an impression of the likely timeframe

Date	Action
21 July 2017	Members of YPOSC and young people Engagement Session with Young People and PRU staff
21 July 2017	YPOSC Committee meeting - receive report, briefing, presentation. Question expert witnesses and officer advice
Date to be agreed	Sub group of Members to review work, conduct desktop research and write report
Late August	Report shared in draft with Leadership
8 September 2017	YPOSC considers final report
Mid-September	Report submitted to Portfolio Holder and/or Executive

## **10.0 Recommendation**

- 10.1 The committee assess the information given in response to the proposed line of enquiry
- 10.2 A sub group of about 5 members be formed to review the work, write up the results in advance of the next meeting

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12 July 2017

Background Documents Nil

## 2. Key points

- Good discipline in schools is essential to ensure that all pupils can benefit from the opportunities provided by education. The Government supports head teachers in using exclusion as a sanction where it is warranted. However, permanent exclusion should only be used as a last resort, in response to a serious breach, or persistent breaches, of the school's behaviour policy; and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school.
- The decision to exclude a pupil must be lawful, reasonable and fair. Schools have a statutory duty not to discriminate against pupils on the basis of protected characteristics, such as disability or race. Schools should give particular consideration to the fair treatment of pupils from groups who are vulnerable to exclusion.
- Disruptive behaviour can be an indication of unmet needs. Where a school has concerns about a pupil's behaviour it should try to identify whether there are any causal factors and intervene early in order to reduce the need for a subsequent exclusion. In this situation schools should give consideration to a multi-agency assessment that goes beyond the pupil's educational needs.
- Schools should have a strategy for reintegrating pupils that return to school following a fixed period exclusion, and for managing their future behaviour.
- All children have a right to an education. Schools should take reasonable steps to set and mark work for pupils during the first five school days of an exclusion, and alternative provision must be arranged from the sixth day. There are obvious benefits in arranging alternative provision to begin as soon as possible after an exclusion.
- Where parents (or excluded pupil, if aged 18 or over) dispute the decision of a governing body not to reinstate a permanently excluded pupil, they can ask for this decision to be reviewed by an independent review panel. Where there is an allegation of discrimination (under the Equality Act 2010) in relation to a fixed-period or permanent exclusion, parents can also make a claim to the First-tier Tribunal (for disability discrimination) or a County Court (for other forms of discrimination).
- An independent review panel does not have the power to direct a governing body to reinstate an excluded pupil. However, where a panel decides that a governing body's decision is flawed when considered in the light of the principles applicable on an application for judicial review, it can direct a governing body to reconsider its decision. If the governing body does not subsequently offer to reinstate a pupil, the panel will be expected to order that the school makes an additional payment of £4,000. This payment will go to the local authority towards the costs of providing alternative provision.
- Whether or not a school recognises that a pupil has special educational needs (SEN), all parents (or pupils if aged 18 or over) have the right to request the presence of a SEN expert at an independent review panel. The SEN expert's role is to provide impartial advice to the panel about how SEN could be relevant to the exclusion; for example, whether the school acted reasonably in relation to its legal duties when excluding the pupil.
- Excluded pupils should be enabled and encouraged to participate at all stages of the exclusion process, taking into account their age and understanding.



**NORTH YORKSHIRE COUNTY COUNCIL****Young Peoples Overview and Scrutiny Committee****Overview and Scrutiny at North Yorkshire County Council****21 July 2017****Work Programme****1.0 Purpose of Report**

- 1.1 The purpose of this report is to provide Members with a summary of how overview and scrutiny is undertaken at the Council, the way in which subjects for scrutiny are identified, why it is important and what role committee Members have to play
- 1.2 This report provides Members with details of some of the specific responsibilities and powers relating to this committee and also a copy of the committee work programme for review and comment.

**2.0 Overview and Scrutiny**

- 2.1 The Local Government Act 2000 first introduced the requirement for every local authority to include provision for at least one scrutiny committee. Under this Act and associated legislation, scrutiny can make recommendations to the executive and other local bodies. The committees also have the power to question executive members, Council officers and representatives of other organisations, such as health and community safety agencies. The committees can also investigate any issue which affects the local area or its residents.
- 2.2 For more detail on the roles and responsibilities of the overview and scrutiny committees have, please refer to the North Yorkshire County Council Constitution – <http://www.northyorks.gov.uk/article/24041/The-council-constitution>

**3.0 Why it is important**

- 3.1 Overview and scrutiny provides an important check and balance, helping to ensure that the decisions made by the executive reflect the needs of local people, are financially robust and are in keeping with the strategic priorities and responsive to the operational demands of the Council.
- 3.2 Where overview and scrutiny is not active, engaged and inquisitive, then there is a risk that some strategic and operational issues could be overlooked and opportunities for early intervention and action missed. Examples of where this has occurred in other local authorities, albeit at the extreme, include: child sexual exploitation in Rotherham MBC; poor care and high mortality rates at

Mid Staffordshire NHS Foundation Trust; and governance failings in Tower Hamlets LBC.

#### **4.0 How it contributes to the Council's outcomes**

4.1 In addition to being an important check and balance and providing early warning, scrutiny aims to contribute to the Council's corporate outcomes in many other ways, including:

- Enabling Councillors to become directly involved in the development of: policy and strategy; consultation and public engagement planning; and the performance management of the Council
- Keeping Councillors and the public informed of key issues, priorities and initiatives
- Enabling direct engagement with the people of North Yorkshire
- Acting as a critical friend and providing Executive Members and senior officers with a non-partisan forum in which to test out ideas, approaches and gain feedback and suggestions
- Providing a structure, through the call-in process, for scrutinising specific decisions of the Executive
- Scrutinising issues of public concern beyond the remit of the Council.

#### **5.0 The overview and scrutiny committees**

5.1 There are five thematic overview and scrutiny committees, each of which meet in public four times a year, as below:

- *Transport, Economy and Environment* – focussed upon transport and communications infrastructure, supporting business and helping people develop their skills, sustainable development, climate change, countryside management, waste management, environmental conservation and cultural issues
- *Corporate and Partnerships* - the Council's corporate organisation and structure, resource allocation, asset management, procurement policy, people strategy, equality and diversity, performance management, communications, partnership working, community development and engagement and community safety (as the designated Crime and Disorder Committee).
- *Young People* – focussed upon the interests of young people, including education, care and protection and family support
- *Care and Independence* – focussed upon the needs of vulnerable adults and older people and people whose independence needs to be supported by intervention from the public or voluntary sector
- *Health* - focussed upon the planning, provision and operation of health services in the County with the aim of acting as a lever to improve the health of local people and ensuring that the needs of the local people

are considered as an integral part of the delivery and development of health services.

5.2 Overview and scrutiny functions are also supported through the following bodies:

- *Scrutiny Board* – this is made up of the Chairs of the five thematic overview and scrutiny committees and enables work to be co-ordinated, opportunities for joint scrutiny to be identified, and committee Chairs to act as critical friends.
- *Police and Crime Panel* - which scrutinises the Police and Crime Commissioner. There is also a Complaints Sub-Committee which meets on an ad hoc basis.
- *Looked After Children's Members Group* – this is not a formal committee but acts as an informal advisory group to the Executive Portfolio Holder for Children's and Young Peoples Services. The group performs a role consistent with statutory guidance for local authorities to promote the health and well-being of looked-after children.

## 6.0 Mid Cycle Briefings

6.1 In addition to formal meetings of the committees, there is also a system of Mid Cycle Briefings. A Mid Cycle Briefing enables the Chair, Vice Chair and Spokespersons for each committee to meet in private four times a year to: discuss the work of the committee; identify areas for in-depth scrutiny; and have an early discussion with commissioners and providers about topics that may be confidential or under development

6.2 Your Chairman has indicated she will look at the advantages of extending an invitation, on particular occasions, to the wider committee membership to these briefings.

## 7.0 Different approaches to overview and scrutiny

7.1 In addition to formal committee meetings and Mid Cycle Briefings, there are a number of approaches that overview and scrutiny can take, including:

- *Task and finish groups* – these are informal, time-limited bodies comprised of councillors that are established by the committee to undertake a discrete piece of scrutiny work and then report back their findings and recommendations.
- *In-depth scrutiny review* – this is when the committee undertakes a prolonged and detailed piece of work, which includes: desktop research; expert witnesses, typically commissioners and providers; service/site visits; and engagement with service users. This approach combines formal committee meetings and the use of a sub-group.

- *Select Committee* – where an overview and scrutiny committee works as a whole committee to address a particular issue. Typically, this would involve a one-off meeting lasting a day where a range of expert witnesses are invited to attend and give evidence. The committee members then analyse the evidence given and make recommendations for improvements.
- *Call-in* – this is when non-executive members of the Council can have decisions of the Executive considered by a scrutiny committee.
- *Joint scrutiny* – this is when there is an issue that is directly relevant to more than one overview and scrutiny committee and so a collaborative approach is taken. This can be internal or external. The Scrutiny of Health Committee often undertakes external joint scrutiny.

## **8.0 Role of committee members**

8.1 All the members of an overview and scrutiny committee have a key role to play in ensuring that Council and other public sector services are delivered effectively, efficiently and that they achieve good outcomes for local people. The things that committee members can do, include:

- Contributing to the development of the committee’s work programme, providing constructive challenge and suggesting topics for inclusion
- Actively engaging with all stages of the scrutiny process, including any additional groups or meetings that are setup outside of the scheduled, formal meetings of the committee
- Developing constructive relationships with other members of the committee, the relevant portfolio holders and service leads
- Working apolitically as a committee, with a strong focus upon service improvement and outcomes
- Receiving the data, information and analysis that is presented in an impartial manner
- Assessing the data, information and analysis presented to the committee and testing the conclusions that are drawn
- Contributing to the development of recommendations, based on the committee’s deliberations, which are specific, realistic and relevant.

## **9.0 Co-opted Members**

9.1 In addition to the County Councillors on the committee, there are also a number of co-opted members, some voting some non-voting (see attached).

## **10.0 Work programme**

10.1 The topics for overview and scrutiny are identified by the committee Chairs, Vice-Chairs, Spokespersons and Members, advised by the relevant overview and scrutiny officer, using some of the following sources of information:

- Performance data, information and analysis, in particular when it has been benchmarked against similar local authorities
- Inspection reports, such as those produced by the Care Quality Commission or OFSTED
- National research findings
- National policy changes
- National and local consultations and public engagement events
- County Council Plan
- County Council budget and delivery against savings proposals and targets
- Agendas for Executive
- Local issues raised by elected members, members of the public or highlighted in the media
- Local networks and partnerships.

10.2 Where an initial area of interest or line of inquiry is identified, further information is gathered to ascertain whether this is a valid area for scrutiny that will add value and not duplicate work that is already underway.

10.3 On every agenda for formal meetings of the overview and scrutiny committees, there is an item on the committee work programme. This provides Members with an opportunity to reflect on the issues that have been identified and assure themselves that they are appropriate for the committee.

10.4 Your chairman has emailed you already advising that the previous membership agreed three overarching themes (attached) of work. This is reflected in the work programme (attached).

#### **11.0 Further information**

- Further information on Overview and Scrutiny is available on the NYCC website - <http://www.northyorks.gov.uk/article/23665/Scrutiny>
- The overview and scrutiny officer supporting the work of this committee is: Ray Busby E: [ray.busby@northyorks.gov.uk](mailto:ray.busby@northyorks.gov.uk) T: 01609 532655
- You can also contact the Scrutiny Team Leader, Daniel Harry
- E: [daniel.harry@northyorks.gov.uk](mailto:daniel.harry@northyorks.gov.uk) T: 01609 533531.
- Committee papers are available from the North Yorkshire County Council website as follows - <http://democracy.northyorks.gov.uk/>

# YOUNG PEOPLES OVERVIEW AND SCRUTINY COMMITTEE

## Scope

The Council's corporate organisation and structure, resource allocation, asset management, procurement policy, people strategy, equality & diversity, performance management, communication and access to services.

Partnership working, community development, community engagement, community strategies and community safety. This Committee shall be the Crime & Disorder Committee for the purposes of Part 3 of the Police and Justice Act 2006.

## Meeting Details

Committee	Friday, 21 July 2017 at 10.00am (revised from 8 June 2017)
	Friday, 8 September 2017 at 10.30am
	Friday 8 December 2017 at 10.30am
	Friday 9 March 2018 at 10.30am
Mid Cycle Briefing	Friday 20 October 2017 at 10.30am
	Friday 19 January 2018 at 10.30am



Programme

Friday 21 July 2017			
SUBJECT	AIMS/PURPOSE	COMMENTS	LEAD
School exclusions	Prevalence, profile and role of local authority. How do we respond, what are the support arrangements, how is the picture changing	Start with engagement session with young people in breakout rooms	Cerys Townend, Jane Le Sage
Friday 8 September 2017			
SUBJECT	AIMS/PURPOSE	COMMENTS	LEAD
Safeguarding	Chairman of Childrens Safeguarding Board presents Annual report. Dialogue about commitment of partners to Safeguarding agenda.	Possibly part of a wider consideration of safeguarding.	Nick Frost
Roles and Responsibilities of Parent Governors	The changing role of governors and their responsibilities for performance. What is the picture regarding effective governance and the extent to which schools are transparent and open about their decision making? How the local authority provides training and support, information and clerking services. With whom do councillors, as community leaders in particular, need to work.	There is a desire to understand better the new lines of accountability: How can we be sure about the integrity of financial information and the robustness of controls and risk management; are governance arrangements ensuring that school bodies, governors in particular, are applying appropriate values and exhibiting appropriate behaviour.	Paul Brennan
Pupil Premium	An understanding of local practices and what works best and comparing local schools' application of the funding and schools in other councils. Outcomes - which children appear to be benefitting.	Challenging the use of the pupil premium.	

	Do all schools comply with their statutory obligations with regards to publication		
Friday 8 December 2017			
Early Intervention in Schools on Smoking, Drugs, Alcohol	Preventing drug, alcohol and tobacco use in young people and interventions for those already experiencing harm.	Possible focus on commissioning - is it integrated across prevention and specialist interventions and the wider children's agenda	Katie Needham Emma Thomas Julie Firth
Traded Services	The status, future and effect on traded services of recent and planned changes in educational provision.	Possibly looking at the range of services being provided, whether "traded" or otherwise, and how the pattern of services are likely to change in the future	Anton Hodge
Hospital Admissions	Especially mental health services support for young people, managing cases in the community. The contribution of inappropriate placements and/or insufficient community resources.	Possibly then followed up by a series of discussions with key health personnel on causes of admission, substance abuse, self-harm, eating disorders etc.	Emma Thomas Julie Firth
Place planning. Shaping future education provision	Our projections about need/demand and how the LEA shapes/influences provision. Working with the schools commissioner	Possibly linked to admissions analysis and understanding of exclusions	
Friday 9 March 2018			
Supporting Underperforming Schools - especially those in Special Measures	How does the authority address its statutory requirements such as: requiring schools to "enter into arrangements", specified support; appoint additional governors; suspend delegated budget.		Paul Brennan
School Admissions - status	How work under diversified schools governance. Our admission procedures now and how we expect them, and schools and MAT's attitudes to them, to change. How place allocations are made;	Focus on an account of the customer experience	William Burchill

### Mid Cycle Briefing Items

Date	Probable Item
Friday 23 June 2017	Keeping Children Safe in North Yorkshire <ul style="list-style-type: none"><li>• Roles and Responsibilities of Parent Governors</li><li>• Pupil Premium</li><li>• Reprise of Closing the Gap work</li></ul> Planning for items before the September Committee meeting <ul style="list-style-type: none"><li>• Supporting Underperforming Schools - especially those in Special Measures</li></ul>
Friday 20 October 2017	Short Breaks Implementation of changes - 1 year review Early Intervention in Schools on Smoking, Drugs, Alcohol
Friday 19 January 2018	

